Reading Assist

SY23-24 EOY Data Report
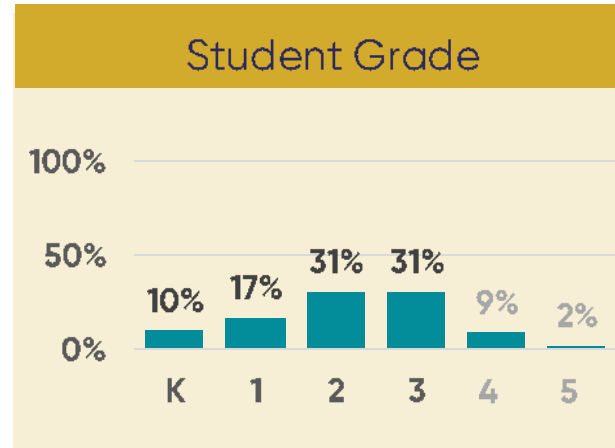
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Student Profile

- Reading Assist targets K–3 students in the lowest 25% of reading performance relative to their peers.

- Typically, partner schools recommend students who are non-responsive to traditional intervention.

- After initial testing to confirm program eligibility, Reading Assist provides a one-on-one or two-on-one tutor to work with each student throughout the year.

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SY 2023-2024 Student Numbers (1)

- **1,105 students** received at least one session of Reading Assist tutoring this year.

- **1,044 students** received tutoring for at least a month. Data in this report represent these students.

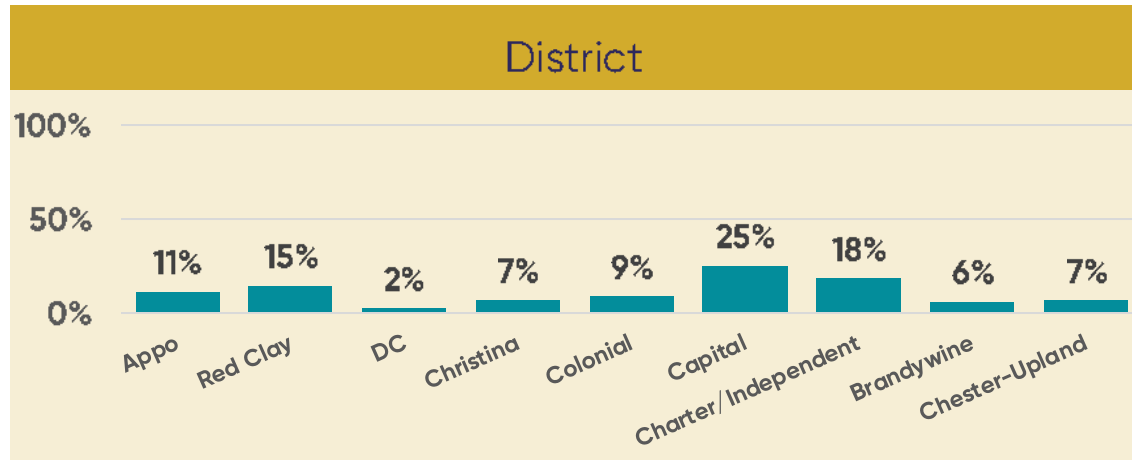- Fellows worked with students in **Kindergarten through 5th Grade.**

Student Grade

Note: Our core targeted student group consists of students in Kindergarten through third grade.
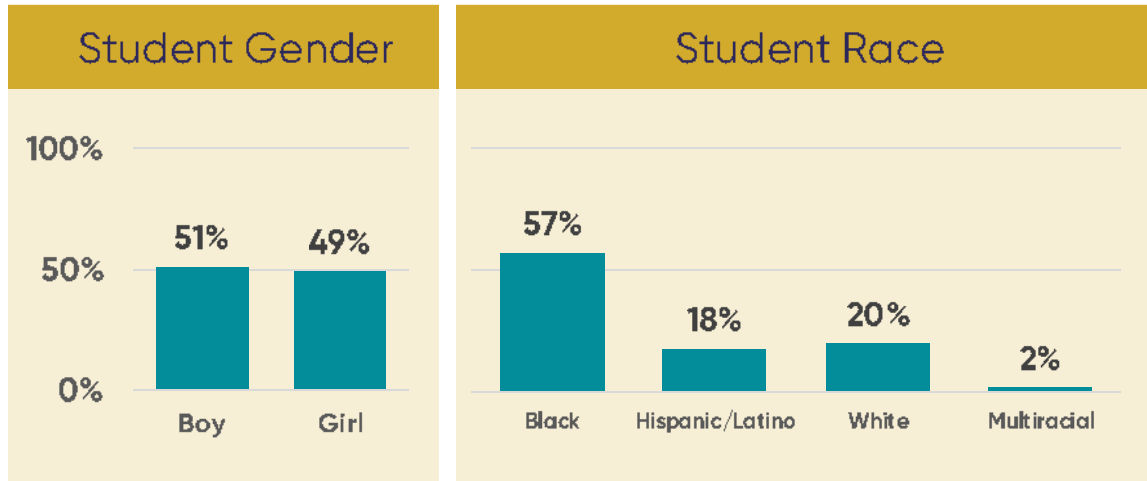
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SY 2023-2024 Student Numbers (2)

- During SY '23–'24, **135 Reading Assist Fellows** worked with students at **41 schools from 8 Districts**, plus Charter/Independent schools.

District

Appo	Red Clay	DC	Christina	Colonial	Capital	Charter/Independent	Brandywine	Chester-Upland
11%	15%	2%	7%	9%	25%	18%	6%	7%

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SY 2023-2024 Student Numbers (3)

The majority of students served this year were **boys** (51%). Most students were **Black** (57%).

## Student Gender

- 51% Boy
- 49% Girl

Student Race

- 57% Black
- 18% Hispanic/Latino
- 20% White
- 2% Multiracial

Note. Excludes missing data, and "Other" category for Race.
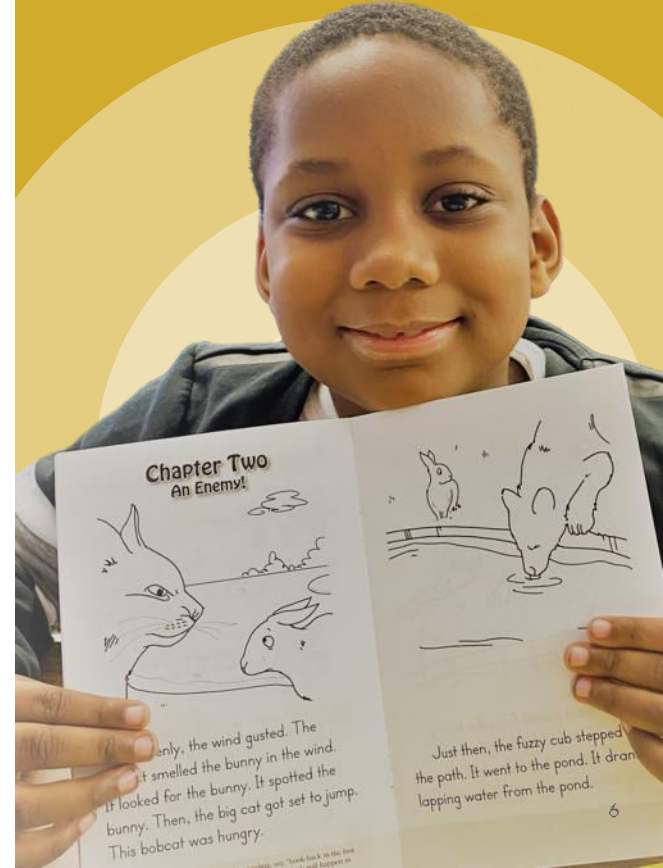
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SY 2023-2024 Student Numbers (4)

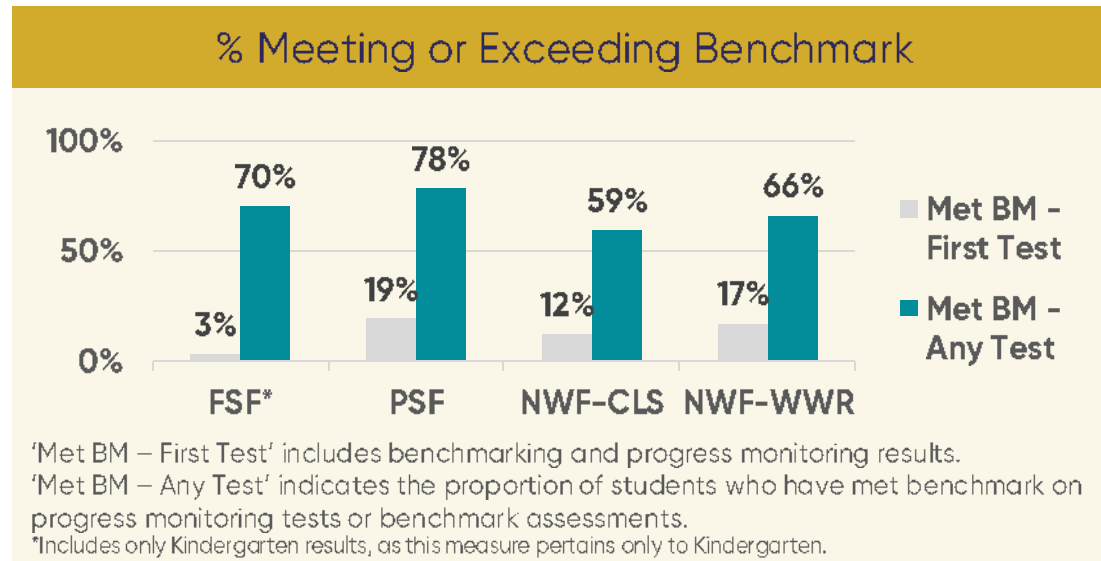About 22% of students this year were classified as Special Education, and 16% as ESL.

SpEd Classification

	Yes	No
	22%	78%

ESL Classification

	Yes	No
	16%	84%

Note. Excludes missing data.

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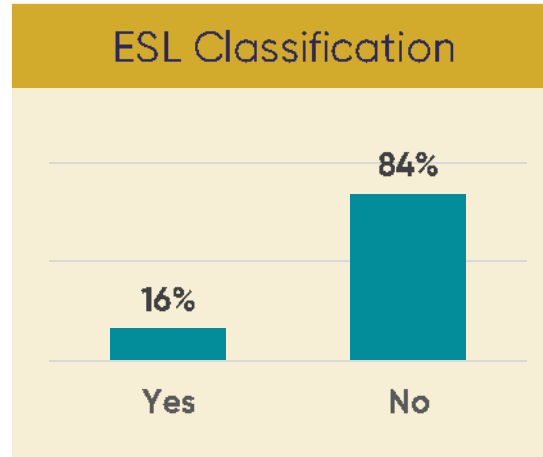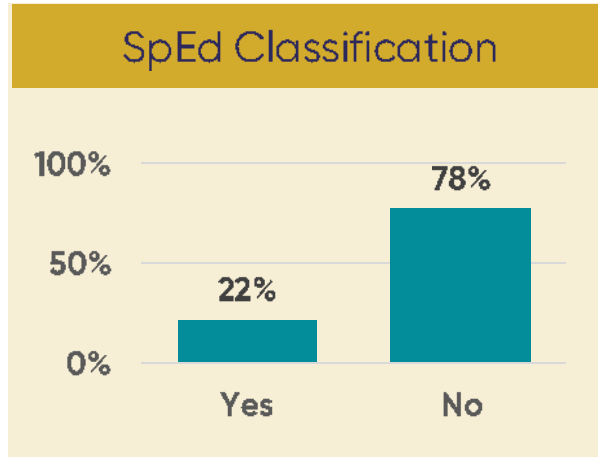
Student Reading Growth

More students met benchmark on tests taken throughout the year, compared to their first test.

% Meeting or Exceeding Benchmark

100%

70%   78%

59%   66%

50%

3%   19%   12%   17%

0%

FSF*   PSF   NWF-CLS   NWF-WWR

Met BM – First Test

Met BM – Any Test

'Met BM – First Test' includes benchmarking and progress monitoring results.
'Met BM – Any Test' indicates the proportion of students who have met benchmark on progress monitoring tests or benchmark assessments.
*Includes only Kindergarten results, as this measure pertains only to Kindergarten.
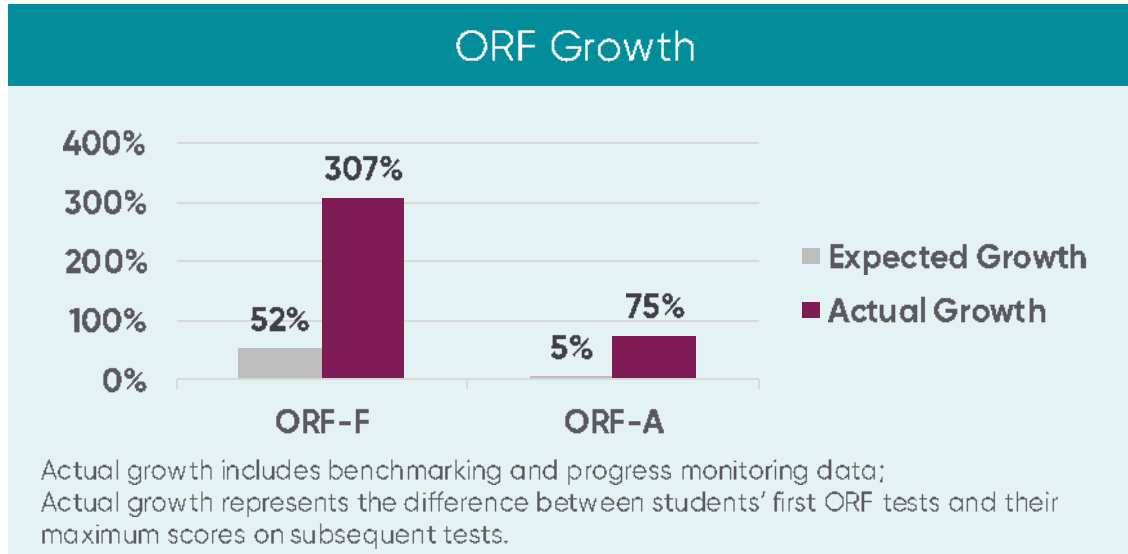
Students are assessed in four early and intermediate Acadience measures:

1. First Sound Fluency (FSF)
2. Phoneme Segmentation Fluency (PSF)
3. Nonsense Word Fluency - Correct Letter Sounds (NWF-CLS)
4. Nonsense Word Fluency - Whole Words Read (NWF-WWR)

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Student Reading Growth

For the advanced Oral Reading Fluency measures, average student growth greatly outpaced expected growth.
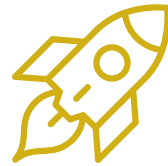
ORF Growth

Bar chart:
- ORF-F: Expected Growth 52%, Actual Growth 307%
- ORF-A: Expected Growth 5%, Actual Growth 75%

Legend: ■ Expected Growth ■ Actual Growth

Actual growth includes benchmarking and progress monitoring data;
Actual growth represents the difference between students' first ORF tests and their maximum scores on subsequent tests.

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Student Reading Growth by Grade
Highlights

FSF

Kindergarten

3%
Benchmark –
First Test

70%
Benchmark –
Any Test

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Student Reading Growth by Grade
Highlights

PSF	
Kindergarten	**1st Grade**

Kindergarten

4%
Benchmark –
First Test

43%
Benchmark –
Any Test

1st Grade

11%
Benchmark –
First Test

82%
Benchmark –
Any Test

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Student Reading Growth by Grade
Highlights

NWF

2nd Grade

100%
57%
66%
50%
9%
10%
0%
NWF-CLS   NWF-WWR

■ % Benchmark - First Test ■ % Benchmark - Any Test

3rd Grade

100%
79%
79%
50%
25%
33%
0%
NWF-CLS   NWF-WWR

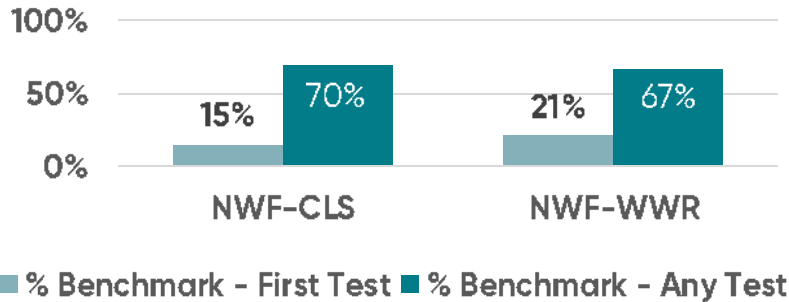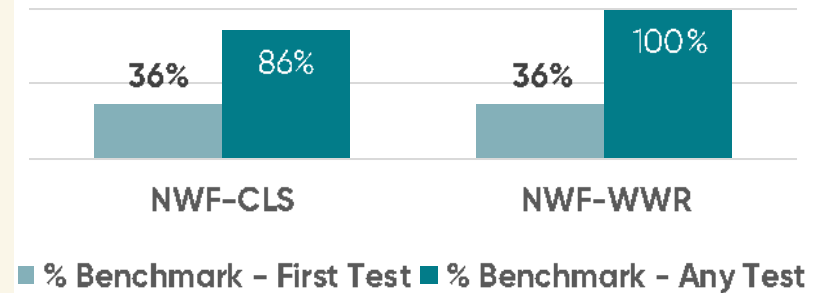■ % Benchmark - First Test ■ % Benchmark - Any Test

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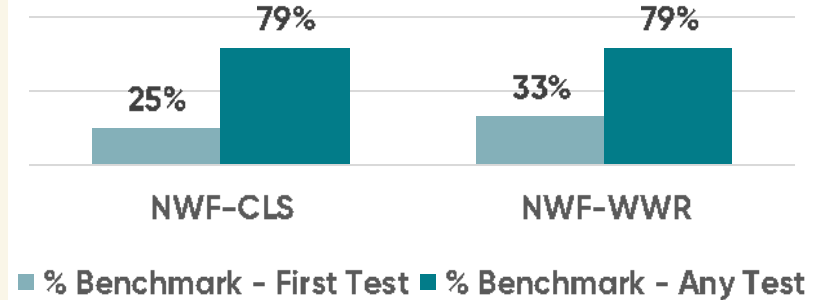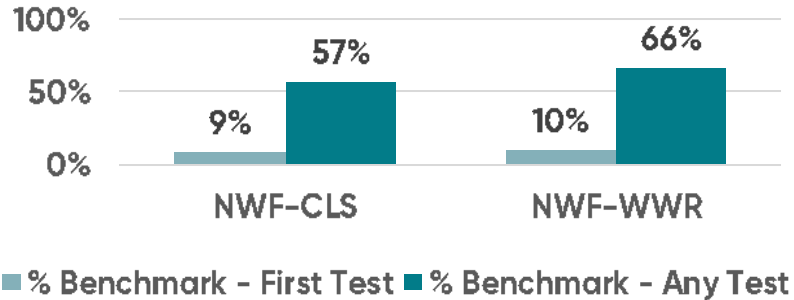
Student Reading Growth by Grade
Highlights

NWF

4th Grade
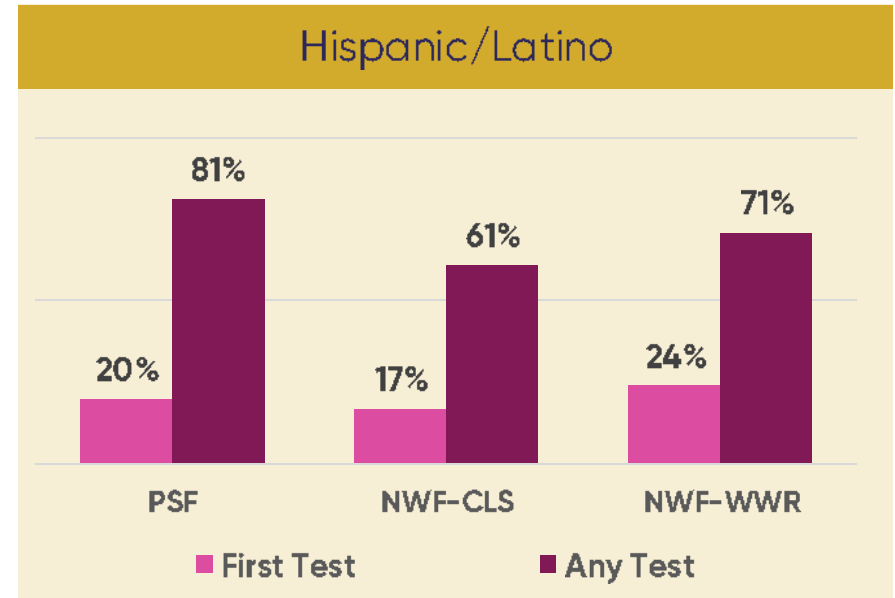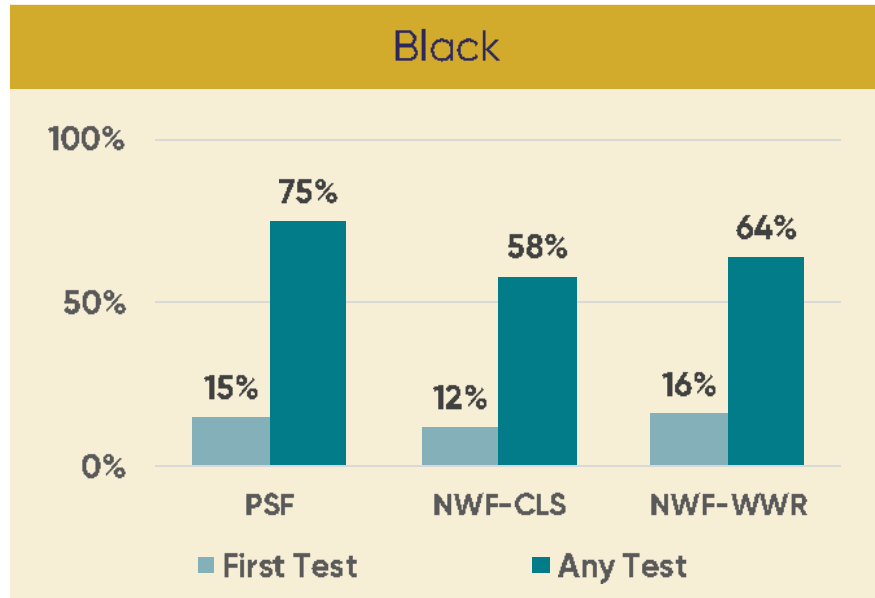
	NWF-CLS	NWF-WWR
% Benchmark - First Test	15%	21%
% Benchmark - Any Test	70%	67%

5th Grade

	NWF-CLS	NWF-WWR
% Benchmark - First Test	36%	36%
% Benchmark - Any Test	86%	100%

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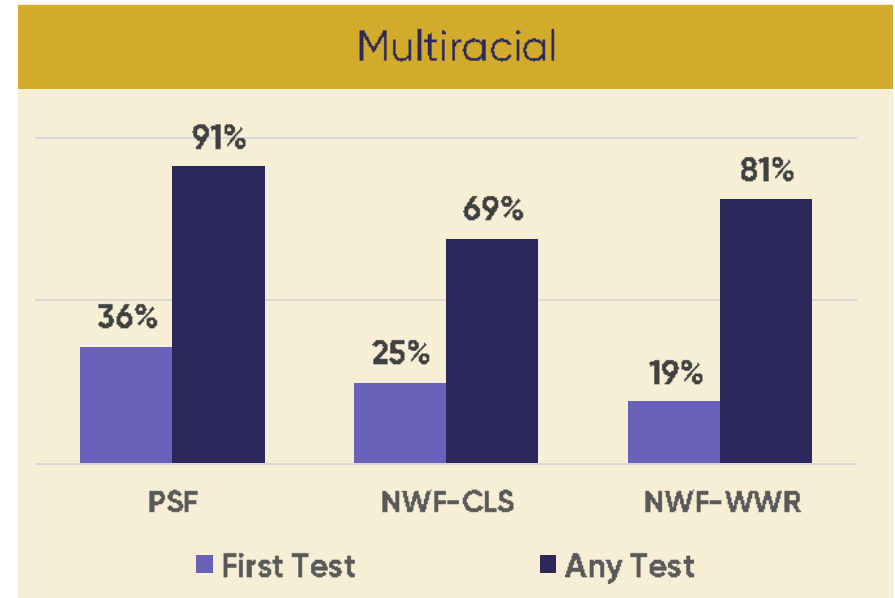
Student Reading Growth by Race/Ethnicity
Highlights

Black

	PSF	NWF-CLS	NWF-WWR
First Test	15%	12%	16%
Any Test	75%	58%	64%

■ First Test ■ Any Test

Hispanic/Latino

	PSF	NWF-CLS	NWF-WWR
First Test	20%	17%	24%
Any Test	81%	61%	71%

■ First Test ■ Any Test

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Student Reading Growth by Race/Ethnicity
Highlights

White

	First Test	Any Test
PSF	25%	92%
NWF-CLS	11%	67%
NWF-WWR	18%	71%

Multiracial

	First Test	Any Test
PSF	36%	91%
NWF-CLS	25%	69%
NWF-WWR	19%	81%

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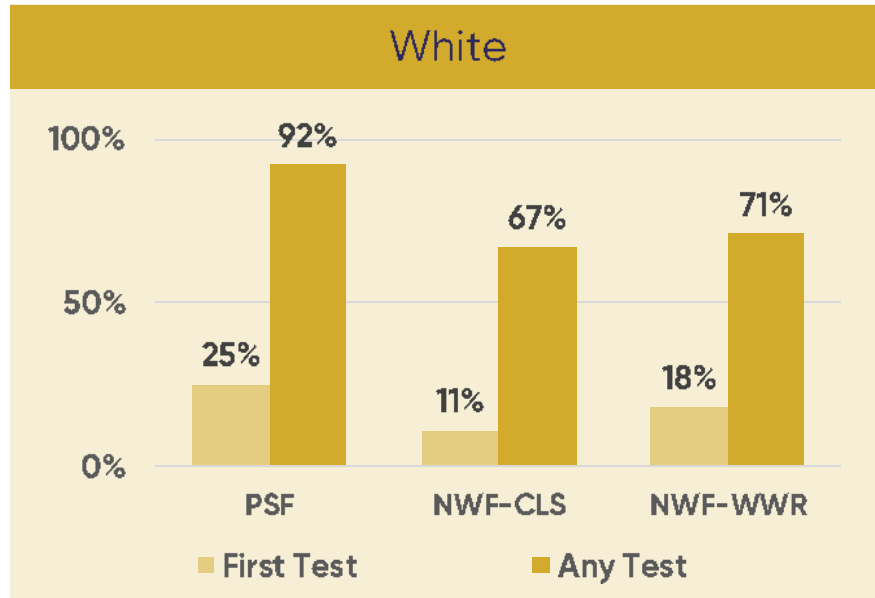
Student Reading Growth by Race/Ethnicity
Highlights

ORF Growth
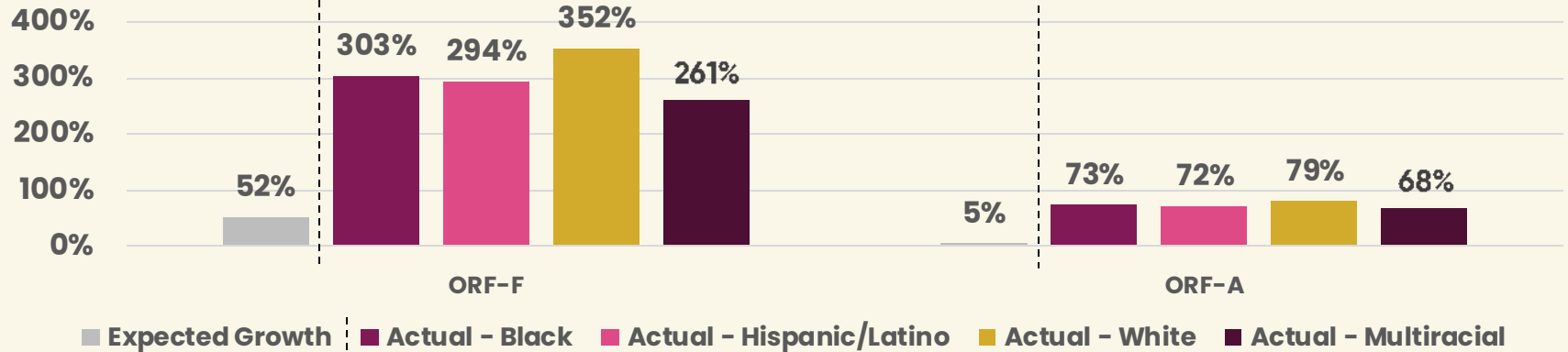
Student Reading Growth by Category
Highlights

PSF	
SpEd	**ESL**
10% Benchmark – First Test 🚀 **79%** Benchmark – Any Test	**23%** Benchmark – First Test 🚀 **81%** Benchmark – Any Test

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Student Reading Growth by Category
Highlights

ORF Growth

- Expected Growth
- Actual - SpEd
- Actual - ESL

ORF-F: Expected Growth 52%, Actual - SpEd 290%, Actual - ESL 282%

ORF-A: Expected Growth 5%, Actual - SpEd 70%, Actual - ESL 71%

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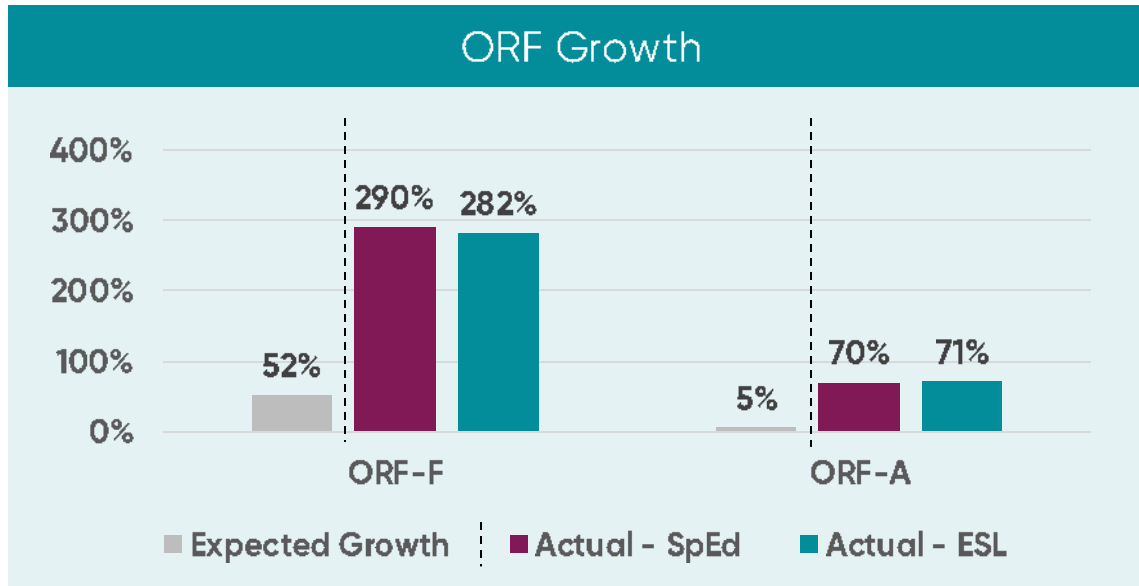
Overall Data Takeaways

- More students **met or exceeded benchmarks for FSF, PSF, NWF-CLS, and NWF-WWR** on Any Test compared to their first test this year.

- **90% of students benchmarked** on a foundational reading skill.

- Early and intermediate measure **trends persist across grades**, with grades K through 3 showing **improvement across measures**.
  - **75%** of K students ended the year testing on their grade level

- **All schools** exceeded ORF growth expectations.

- Growth results persist across student race.

- 40 students from 6 different schools participated in the 2-1 pilot
  - **100% of the students in the 2-1 pilot** benchmarked on a foundational literacy skill

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