Reading Assist

2021-2022 End of Year Report

August 2022

Reading Assist

Student Profile

Reading Assist targets students in **the lowest 10% of reading performance** relative to their peers.

Partner schools recommend students who are **non-responsive to traditional intervention**.

After initial testing to confirm program eligibility, Reading Assist provides a one-on-one tutor to work with each student throughout the year.

88% of students tested at the beginning of this school year scored in the *at-risk* category.

98% scored *below grade-level benchmark*.
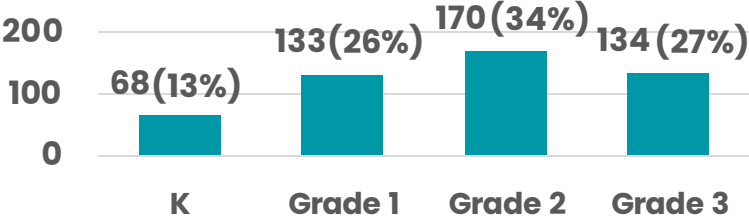
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2021-2022 Student Numbers (1)

During the 2021-2022 school year, **97 Reading Assist Fellows** worked with, and tested at least once, **557 students from 28 schools in four districts, including 8 charter schools** across Delaware.

505 students have received consistent services* this year. Data in this report represent this group of students.

Student Grade

Grade	Count
K	68 (13%)
Grade 1	133 (26%)
Grade 2	170 (34%)
Grade 3	134 (27%)

*Consistent services means a student has been tested during at least two benchmarking periods in at least one measure or has been tested in at least two measures.
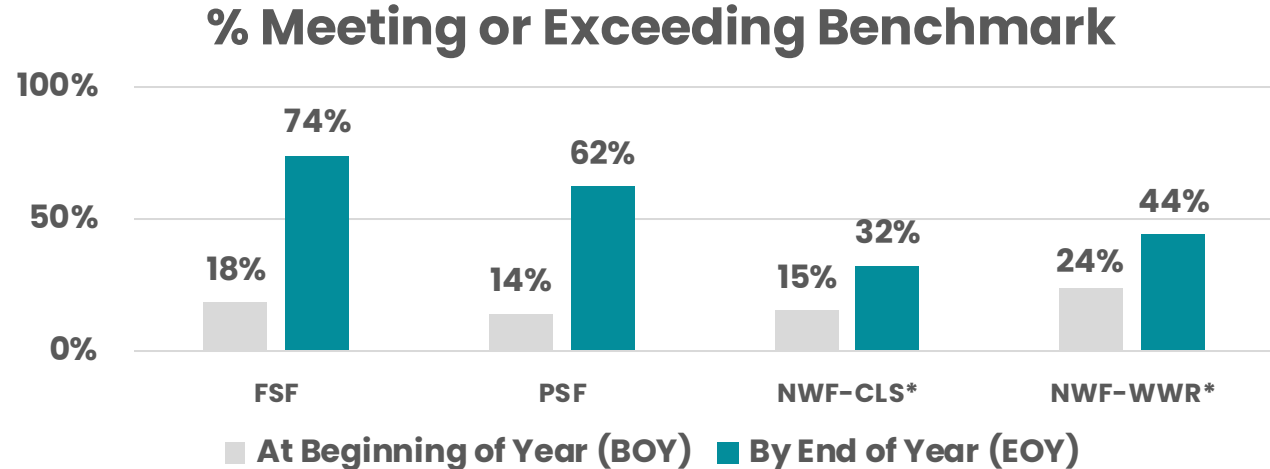
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Student Reading Growth

As a whole, students have grown in **four out of four early and intermediate reading skills**.

Students are assessed in any of six Acadience measures:

1. First Sound Fluency (FSF)
2. Phoneme Segmentation Fluency (PSF)
3. Nonsense Word Fluency - Correct Letter Sounds (NWF-CLS)
4. Nonsense Word Fluency - Whole Words Read (NWF-WWR)
5. Oral Reading Fluency (ORF – Fluency)
6. Oral Reading Fluency – Accuracy (ORF – Accuracy)

% Meeting or Exceeding Benchmark

	FSF	PSF	NWF-CLS*	NWF-WWR*
At Beginning of Year (BOY)	18%	14%	15%	24%
By End of Year (EOY)	74%	62%	32%	44%

■ **At Beginning of Year (BOY)**   ■ **By End of Year (EOY)**

*Data for these measures is 'At Middle of Year' (MOY) to 'By End of Year' (EOY) given low student numbers at Beginning of Year (BOY).
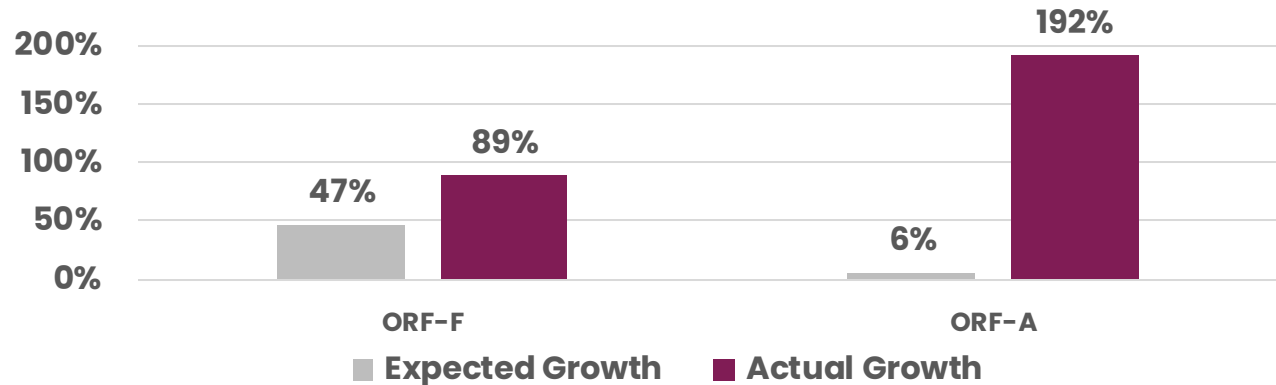Note: Beginning of Year (BOY) proportions include progress monitoring data.

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Student Reading Growth

For the advanced Oral Reading Fluency measures, average student growth **greatly outpaced expected growth**.

Oral Reading Fluency Growth

ORF–F: Expected Growth 47%, Actual Growth 89%
ORF–A: Expected Growth 6%, Actual Growth 192%

■ Expected Growth   ■ Actual Growth

Middle of Year (MOY) to End of Year (EOY) data shown due to low student numbers at Beginning of Year (BOY).

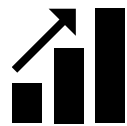**Reading Assist**

Student Reading Growth by Grade
Highlights

FSF

PSF

Kindergarten

1st Grade

61%
Benchmark By EOY

44%
Benchmark By EOY

18%
Benchmark At BOY

11%
Benchmark At BOY
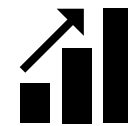
FSF = First Sound Fluency

PSF = Phoneme Segmentation Fluency
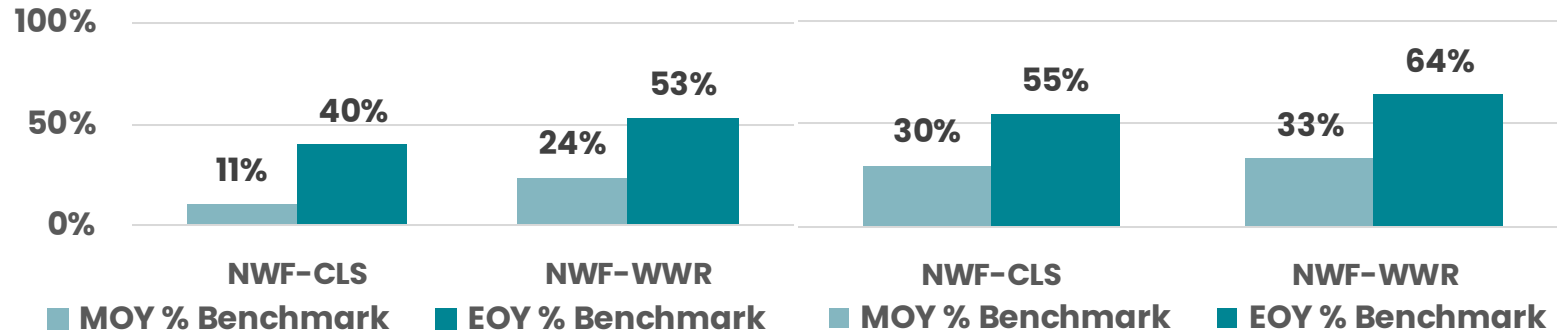
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Student Reading Growth by Grade
Highlights

NWF

2ⁿᵈ Grade

3ʳᵈ Grade

NWF = Nonsense Word Fluency; CLS = Clear Letter Sounds; WWR = Whole Words Read

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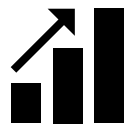# Student Reading Growth by Category
Highlights

FSF

ESL

PSF

SpEd

69%
Benchmark By EOY

69%
Benchmark By EOY

10%
Benchmark At BOY

16%
Benchmark At BOY

FSF = First Sound Fluency
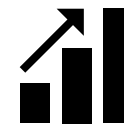
PSF = Phoneme Segmentation Fluency

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Student Reading Growth by Category
Highlights

ORF Growth

	ORF-F		ORF-A	
Expected Growth	47%		6%	
Actual - SpEd		60%		170%
Actual - ESL		107%		314%

■ Expected Growth ■ Actual - SpEd ■ Actual - ESL
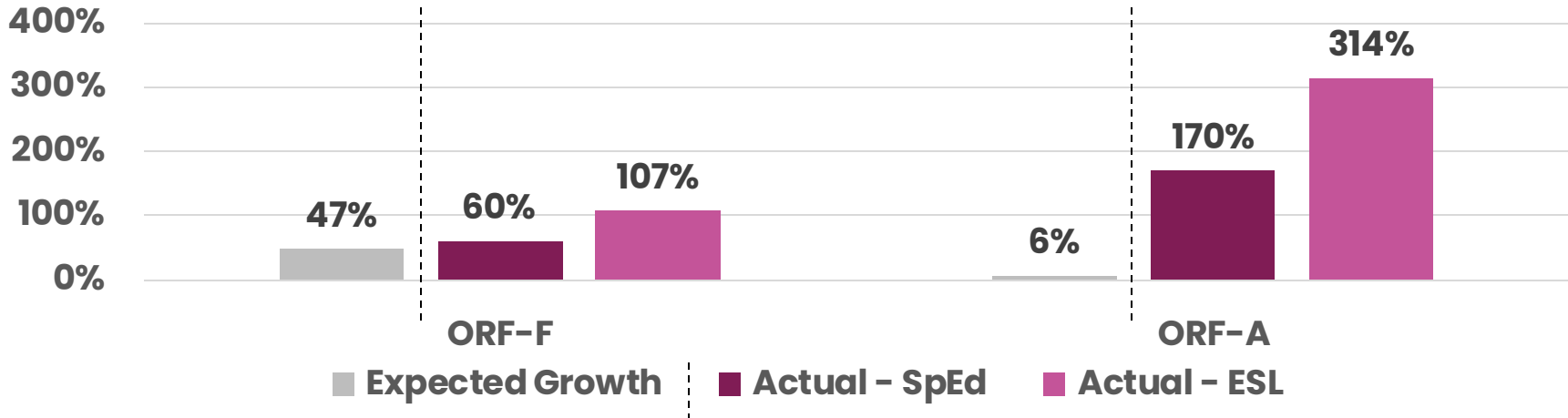
MOY to EOY data shown due to low student numbers at BOY.

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School Feedback

On a scale from 1-10, how likely are you to recommend Reading Assist?

97% rated this question a 7 or higher

72% rated this question a 9 or a 10

" *The Reading Assist tutors are **trained to target specific reading deficits** with the most challenging students and the **data shows measurable growth** with our students.* "

" *The **students** that my fellows worked with all **had growth in their reading skills**. I am very pleased. The fellows were also very kind and accommodating.* "