Reading Assist

2025-26 Mid-Year Results

February 2026

readingassist.org

Student Profile

- Reading Assist targets students in the lowest 25% for reading proficiency

- 15% special education students and multilingual learners

91% of all students scored below grade-level benchmark on their first test this year.

Reading Assist

How We Measure Reading Ability

Acadience Reading benchmark assessments at beginning of year, mid-year, and end of year

First Sound Fluency (FSF)

Identifying first sounds in words

Grades: K

Phoneme Segmentation Fluency (PSF)

Segmenting words into sounds

Grades: K–1

Nonsense Word Fluency (NWF)

Decoding unfamiliar letter patterns

Grades: K–2

Oral Reading Fluency (ORF)

Words correct per minute & accuracy

Grades: 1–6

Retell

Comprehension via oral retelling

Grades: 1–6

MAZE

Silent reading comprehension

Grades: 2–6

Composite Score — A comprehensive score combining grade-appropriate measures into a **single** indicator of overall reading proficiency.

Overview of Students Served

1,273
School-Year Students

57
Schools

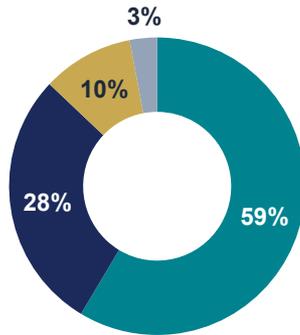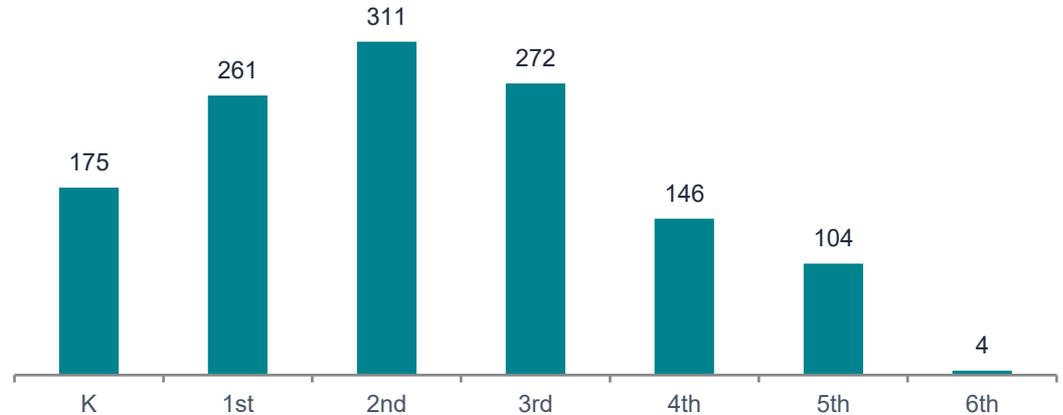**114**
Active Tutors

11
PS Districts

4
States

Students by State

3%
10%
28%
59%

■ Delaware ■ D.C. ■ Pennsylvania ■ New Jersey

Students by Grade

	175	261	311	272	146	104	4
	K	1st	2nd	3rd	4th	5th	6th

Overall Beginning-of-Year to Mid-Year Growth

Among 954 students with beginning of year and mid-year benchmark data

88%
**Grew in Benchmark Scores
Beg. year to Mid-year**

839 of 954

100%
Grew on Any Measure

954 of 954

Benchmark Status
101 students
improved to benchmark
beg. year to mid-year

Average Composite Score
70.9 → **100.4**
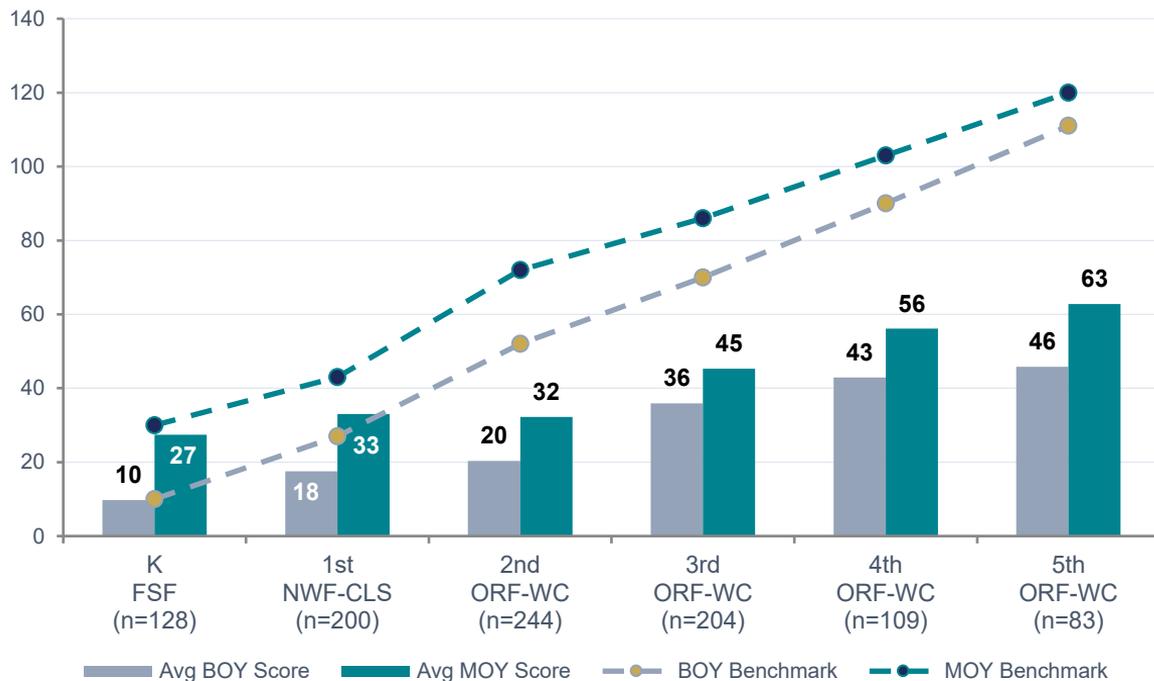beg. year   mid-year

+29.5 point gain

91%
Met at Least One Benchmark

868 of 954

Beginning to Mid-Year Growth by Grade

Average Primary Measure Scores vs. Benchmark (students with beginning and mid-year data)

% of Benchmark Achieved

Grade	BOY	MOY	Δ
K	97%	91%	-6%
1st	65%	77%	+12%
2nd	39%	45%	+6%
3rd	51%	53%	+1%
4th	48%	54%	+7%
5th	41%	52%	+11%

5 of 6 grades are closing the gap toward benchmark on their primary measure. K students are near benchmark already (91% at mid-year).

Green (Δ+) = closing gap   **Orange (Δ–)** = gap widening

Chart legend: Avg BOY Score — Avg MOY Score — BOY Benchmark — MOY Benchmark

X-axis: K FSF (n=128), 1st NWF-CLS (n=200), 2nd ORF-WC (n=244), 3rd ORF-WC (n=204), 4th ORF-WC (n=109), 5th ORF-WC (n=83)

BOY values: 10, 18, 20, 36, 43, 46
MOY values: 27, 33, 32, 45, 56, 63

Attendance and Dosage

93.7%
Average Attendance Rate

20.9 hrs
Average Total Instruction

93.5
Average Minutes Per Week

60.7
Average Sessions

Meeting Dosage Targets

Target	Value
Frequency Target (sessions/week)	94%
Duration Target (min/session)	64%
Both Targets	62%

Session Details

4.5 — sessions/week avg

20.7 min — avg session duration

13.5 wks — avg school weeks in program

653 / 301 — 5-day / 3-day schedule